

Title

NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE. NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE.

# USC Title IX

## Preserving the Civil Rights of the Campus Community

Kegan Allee-Moawad, PhD

Associate Director, Student Civil Rights, Conduct & Compliance

# Office of Equity and Diversity/Title IX

We address potential **university policy violations**, help **remedy harm** caused by civil rights violations, and **track patterns**.

We coordinate with law enforcement if conduct is also a crime.



Student conduct addressed by Title IX Office:



# Protected Classes Defined by State or Federal Law

race  
color  
national origin  
ancestry  
religion  
sex  
gender  
gender identity  
gender expression  
sexual orientation  
age  
physical disability  
medical condition  
mental disability  
marital status  
pregnancy  
veteran status  
genetic information



A word cloud containing the following terms: color, pregnancy, gender, sexual orientation, national origin, gender identity, age, genetic information, ancestry, race, religion, mental disability, physical disability, medical condition, marital status, gender expression, sex, and veteran status. The words are arranged in a cluster, with 'color' and 'pregnancy' at the top, 'national origin' and 'gender identity' in the middle, and 'veteran status' at the bottom.

# Harassment

- Behavior that is abusive or intimidating **AND** based on a protected class
- Abusive or intimidating behavior **NOT** based on a protected class is “bullying” (SJACS or ResEd)
- Committed by students, staff, and faculty against students, staff, and faculty. It does not require a position of power.
- E.g. **Repeated** derogatory/offensive comments
- E.g. **Threatening messages**

# Students Have the Right to Attend School Free From Hostile Environments

A hostile environment is created when:

conduct is sufficiently **severe**, **persistent** or **pervasive** that it *unreasonably*:

(i) **interferes with**, or

(ii) **limits**, or

(iii) **deprives an individual** from participating in or benefitting from the university's education or employment programs, activities, or living environment.

# When Title IX Receives Reports:

1. **Outreach**- we send the Reporting Party information about their reporting options, confidential support resources, and supportive measures.
  - o **Examples of supportive measures: Avoidance of Contact directives, academic accommodations, and more.**
2. **Investigations** of conduct that is potentially severe, persistent, or pervasive:
  1. If the Reporting Party is participatory
  2. OR the incident involves multiple Reporting Parties, a weapon, or serious violence.
3. **Interventions in Lieu of Investigations**
4. **Inform Resource Centers** for situational awareness and support

# How to Report

- Calling OEDI Title IX
- Emailing OEDI Title IX
- DPS report
- o LiveSafe app
- o Bias Report Form:  
[https://usc-advocate.symplicity.com/care\\_report](https://usc-advocate.symplicity.com/care_report)



213-821-8298

[titleix@usc.edu](mailto:titleix@usc.edu)

<https://titleix.usc.edu/>

# Title IX Contact Information

Gretchen Gaspari, J.D., Title IX Coordinator

Executive Director: Office of Equity and Diversity, Title IX, and Office of  
Conduct Accountability and Professionalism